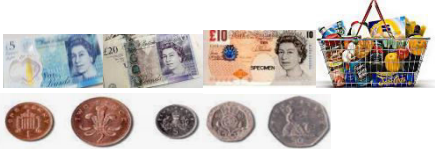


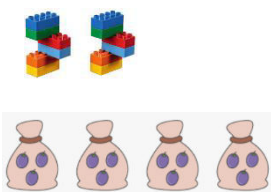






Maths

Home Learning Activities

Year 1 - Summer 2

<h3>Money</h3>	<h3>Counting</h3>	<h3>Multiplication</h3>	<h3>Measurement</h3>
<p>Recognising coin values up to £1. Make 10p/20p/50p in different ways. When shopping, get children to add money up to £1.</p>  <h3>2D and 3D Shapes</h3> <p>When you are out, look for shapes in the environment such as a round window, rectangular tiles etc. When putting away shopping children can identify 3d shapes e.g. cereal box is a cuboid. Talk about how many sides, corners and faces it has.</p> 	<p>Practise counting on and back in 2's 5's and 10's.</p>  <h3>Fractions</h3> <p>Share out toys, games, food etc between 2 people/ 4 people. Identify half and a quarter of different quantities.</p> 	<p>Practise the 2, 5 & 10 times tables. Extend beyond if possible and remember to learn the corresponding division facts.</p> <p>$2 \times 5 = 10$ $10 \div 2 = 5$ $4 \times 5 = 20$ $20 \div 5 = 4$</p> <h3>Time</h3> <p>Practise reading o'clock and half past times. Talk about periods of time eg. length of a TV programme or how long it will take to get to a destination. Time yourself completing activities. Decide if they take a short/ long time to complete.</p> 	<p>Looking at objects around the house, compare the length of the object and say which is longer. Which is shorter? Use a ruler or tape measure to measure and identify length in centimetres.</p>  <h3>Number bonds</h3> <p>Try and find different ways to make 20/30/50/100. Identify pairs of numbers that add up to 20/30/50/100. Use these numbers to make subtraction bonds.</p> <p>$15 + 5 = 20$ $20 - 5 = 15$ $12 + 8 = 20$ $20 - 8 = 12$</p>